

Goal 1

Improve student growth performance with attention to our high needs population.

CONNECTION TO STRATEGIC PLAN

Strategy 1: We will Re-imagine Teaching and Learning

Plan 1 - All students' holistic and academic needs are met through teaching, curriculum and assessment methods.

High School Strategies/Activities	Person(s) Responsible for Implementation	Outcomes and Measurements
<p>A) Generate student learning and professional practice goals by curriculum teams that focus on standards in need of student improvement.</p> <ul style="list-style-type: none"> a) Goals will focus on growth b) Goals will pay attention to student subgroups. 	<p>Classroom Teachers, Special Education Staff, Principals</p>	<p><i>Outcome:</i> All teachers will have student learning goals that focus on growth and explicitly target student subgroups.</p> <p><i>Measurement:</i> Approved goals by evaluators.</p>
<p>B) Manage common planning time around the following objectives:</p> <ul style="list-style-type: none"> a) <u>Develop common assessments,</u> b) <u>calibrate scoring on assessments,</u> c) <u>use assessments to progress monitor student performance</u> for intervention purposes. 	<p>Classroom Teachers, Special Education Staff, Principals</p>	<p><i>Outcome:</i> Curriculum teams use common assessments to identify skills in need of reteaching and to intervene with students not showing growth.</p> <p><i>Measurement:</i> Classroom observations show greater use of strategic grouping and variety of assessment methods. Common planning time observations show teams focused on common assessments, calibrating student work, and action planning around student learning outcomes.</p>
<p>C) Implement professional development that supports teachers' abilities to differentiate instruction and intervene with student learning during the lesson.</p>	<p>Principals, Special Education Supervisor, ESL Coordinator</p>	<p><i>Outcome:</i> Teachers intervene with student learning through use of class time data collection and strategic grouping.</p> <p><i>Measurement:</i> Evaluation data shows an increase of teachers making use of strategic grouping to target instruction.</p>

Goal 2

Increase access to advanced coursework for the High Needs Subgroup.

CONNECTION TO STRATEGIC PLAN

STRATEGY II: We will offer an array of opportunities for self-discovery and personal achievement.

Action Plan 2: Students establish connections, apply higher order thinking skills and make learning relevant through meaningful experiences.

High School Strategies/Activities	Person(s) Responsible for Implementation	Outcomes and Measurements
A. Identify and counter obstacles that interfere with high needs subgroup ability to access advanced coursework.	Student Support Personnel	<i>Outcome:</i> High Needs Subgroup exceeds state target for enrollment in advanced coursework. <i>Measurement:</i> Advanced Coursework measure on state accountability report.
B. Implement programming that helps students identify passions and places them on a path to take higher level classes in those areas.	Principals and Student Support	<i>Outcome:</i> Seminar courses are created that have a curriculum geared towards student interests as a means to strengthen their academic skills. <i>Measurement:</i> Advanced Coursework measure on state accountability report.
C. Implement professional development that supports teachers' abilities to differentiate instruction and intervene with student learning during the lesson.	Principals, Special Education Supervisor, ESL Coordinator	<i>Outcome:</i> Teachers intervene with student learning through use of class time data collection and strategic grouping to promote growth of all students with particular attention to our high needs students. <i>Measurement:</i> Advanced Coursework measure on state accountability report

Goal 3

College and Career Readiness Focus: All students demonstrate college and career readiness skills upon their graduation.

CONNECTION TO STRATEGIC PLAN	Strategy IV: We Will Optimize Our Organizational Design and Operation. Plan 6 - Student growth and learning are enhanced by a creative, rigorous, expansive curricula.
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High School Strategies/Activities	Person(s) Responsible for Implementation	Outcomes and Measurements
Finalize a vision of a high school graduate.	All School - Students, Faculty	<i>Outcome:</i> A statement depicting NHS's vision of a graduate is created and identifies skills to incorporate into the curriculum. <i>Measurement:</i> Vision Statement approved by school.
Embed skills identified within vision into our core curriculum and generate a clear scope and sequence of skill development across grade levels.	Teachers	<i>Outcome:</i> Curriculum has a scope and sequence of skills that are taught and assessed in grades 9 -12. <i>Measurement:</i> Common Assessments within grade levels
Establish a system through which students demonstrate competency in skills identified by our Vision of High School Graduate.	Principal, Student Support staff, Teachers	<i>Outcome:</i> Students showcase competency in skills of a graduate through a portfolio of work. <i>Measurement:</i> Post-secondary Success reports and NHS Surveys to Alumni
Prioritize lesson feedback on how teachers focus lessons on skill development	Principals	<i>Outcome:</i> Lessons use content to teach skills so that all students are aware of skill being developed. <i>Measurement:</i> Evaluation reports

Goal 4

College and Career Readiness Focus: All students leave with a personalized and flexible post-secondary plan.

CONNECTION TO STRATEGIC PLAN	Strategy II: We Will Offer an Array of Opportunities for Self-Discovery and Personal Achievement Plan 1 - Students are mentally, socially and emotionally ready to learn.
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High School Strategies/Activities	Person(s) Responsible for Implementation	Outcomes and Measurements
Develop a college and career curriculum and schedule time during Clipper Block for counselors to meet with students multiple times across the school year.	Director of Student Support and Counselors	<i>Outcome:</i> College and career exploration curriculum with clear outcomes by grade-level. All students graduate with a post-secondary plan. <i>Measurement:</i> Post-secondary Success reports and NHS Surveys to Alumni
Determine best counseling structure in support of college and career readiness and social/emotional development.	Principal, Director of Guidance, Student Support Personnel	<i>Outcome:</i> Clear roles for guidance counselors and adjustment counselors. <i>Measurement:</i> 4 and 5 year graduation rate targets. Chronic Absenteeism Report
Create Grade-level specific seminar classes run by a college and career counselor.	Principal, Director of Guidance, Student Support Personnel	<i>Outcome:</i> Seminar courses are created that offer students more time to explore post-secondary interests and connect these to their current academic work. <i>Measurement:</i> Measurement: 4 and 5 year graduation rate targets. Chronic Absenteeism Report

Goal 5

School Climate Focus: Continue to improve school climate.

CONNECTION TO STRATEGIC PLAN	<u>STRATEGY VII: We will provide support so all students are ready and able to learn.</u> Action Plan 2: Increase social emotional learning at all grade levels. Action Plan 6: A safe and supportive school environment.
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High School Strategies/Activities	Person(s) Responsible for Implementation	Outcomes and Measurements
Continue to grow student voice in the classroom by expanding dialogue into all departmental areas.	Principals and ILT	<i>Outcome:</i> All students become proficient in constructive dialogue. <i>Measurement:</i> VOCAL Survey
Strengthen role of student council in school decision-making.	Principals	<i>Outcome:</i> All students recognize the council as an avenue to provide input in school decisions. <i>Measurement:</i> VOCAL Survey