

Nock School Council Minutes/Notes

- **Administrative Representatives:** Nick Markos (Principal)
- **Teacher Representatives:** Jacqueline Rousseau, Brenda Palmisano
- **Parent Representatives:** Rebecca Cook, Leigh Curtis-Pare, Kathleen Petrie
- **Community Representatives:** Elizabeth Walsh

Liz Walsh, Leigh CP, Jacque Rousseau- not in attendance

- **School Improvement Plan**
 - Goal 1 Review
 - Team Review Proposed Goal and reviewed action steps.
 - Action Steps
 - Measurable Data
 - Goal 2 (Continued)
 - Budget Updates

1. Literate Across All Disciplines

Goal: Improve students' literacy skills in reading, writing, and communication across all subject areas. Nock students will meet or exceed achievement targets as set by the state and indicated through performance on MCAS. Additionally, the number of students meeting or exceeding expectations on the MCAS will increase by 5%.on MCAS Math, ELA & Science as measured by standardized assessments.

Measurable Objectives:

- **Enhance disciplinary literacy:**
 - By the end of the year, 90% of non-ELA teachers will report consistently using disciplinary literacy strategies (summarizing, questioning, and note-taking) in their classrooms, as evidenced by lesson observations, teacher self-reflections, and student work samples. Additionally, 75% of students will show improvement in discipline-specific literacy tasks (e.g., science reports, history essays, or math explanations) based on a standardized rubric
- **Improve student writing:**
 - By the end of the school year, 80% of students will meet or exceed grade-level writing expectations across disciplines, as measured by a consistent writing rubric applied to at least two writing samples per subject area (e.g., science lab reports, social studies essays, math explanation of problems)
- **Develop communication skills:**

- By continuing to develop & enhance school-wide student-led conversations and Portrait of a Graduate (POG) showcase presentations with at least 75% of students participating in both opportunities.
- Community News

Goal Two Proposal Socially, Physically, and Emotionally Well

Goal: Foster a school environment where students are supported in their social, emotional, and physical well-being.

Measurable Objectives:

- **Increase student engagement-** HOW?
- **Improve physical health** by increasing student participation in physical activities (PE, extracurricular sports, etc.) by 15% through promoting wellness initiatives (e.g., fitness challenges, after-school programs).
- **Reduce disciplinary incidents** related to social-emotional challenges by 10% through the implementation of restorative practices and peer mediation programs.
- **Increase mental health support access** by ensuring all students have access to mental health resources, with 100% of students identified as at-risk for mental health concerns receiving appropriate interventions.
- Team Members discussed adding lessons to advisory, looking at attendance, nurses visits
- Using NHS student leaders to discuss sleep/nutrition/wellbeing
- ECP Data was also discussed

Next Meeting- March 7th. We will continue to look at Goal #2 and think of ways to incorporate measurable data in competency 3 **Collaborative Thinkers and Problem Solvers**

Goal: Develop students' ability to collaborate and solve complex problems through critical thinking and teamwork.

